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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** How we express ourselves  **Stations (Shared reading)**  **Week 33-34 L2 (Library)** | | | | | **Driving  Supporting xDiscipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  x Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **x**Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  - Identifies the structure of the story (Plot: beginning-middle-end).  -Uses simple phrases in context to communicate, applying new vocabulary. (Answers WH questions showing understanding)  -Makes inferences of a text.(Dear zoo (uploaded in wiki L2) | | | | | | **Skills:** Listening/Speaking/writing | | | | | |
| **Materials: Shared reading “Dear Zoo” uploaded in wiki , video beam, 4 computers,3 of them** **with the following links:**  [***http://learnenglishkids.britishcouncil.org/en/speak/the-camping-adventure***](http://learnenglishkids.britishcouncil.org/en/speak/the-camping-adventure) ***(Read along),***  [***http://www.bbc.co.uk/bitesize/ks1/literacy/rhyming\_words/play/***](http://www.bbc.co.uk/bitesize/ks1/literacy/rhyming_words/play/)[***(Rhyming***](http://www.bbc.co.uk/bitesize/ks1/literacy/rhymingwords/play/(Rhyming) ***words game),Beginning sound booklet, English notebook, cd with summer song ,pencil case, summer show display and notebook*** | | | | | | **Grouping**  Individual  Pairs  x**Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  x**Stations** |
| **Date: Week 33 and 34**  **(May 6th to the 17th)** | | | **Time: 1 block**  **(Stations of 20 min each)** | | |
| **Description** | | | | | | | | | | | |
| **Main Activity:**  **Station 1 (Shared reading) (Teacher) Dear Zoo**  **Opening:** Cover talk: Ask: what do you notice? What do you think the story is going to be about? Who do you think is the main character/s? Invite What do you think is the beginning of the story? and the middle? And the end? (Invite children to reflect about the 3 parts of a story)  **Read aloud** (read first part on week 33 and leave the other half for week 34) using full expressions and taking advantage of the hidden animal to make inferences by asking: what animal do you think will be sent? What makes you think that? (Visual cues).  **Discussion:** Invite children to connect with their personal experience by asking the following guided questions: do you have a pet? Encourage children to use full structured sentences “I have a……” How did you get it? When did you get it? Do you think you can have a…… for a pet? Why yes and why not? (Use the animals in the story and other ones if time permits) you can also use the concepts: habitat-adaptation-environment-for further connections. Which ones do make good pets? (connections with own experiences) Why? Show them the last page and ask them to answer the question on their notebook and for homework assignment they can make the drawing.  **Station 2 (3 Computers) children**  **(Janet)** [***http://learnenglishkids.britishcouncil.org/en/speak/the-camping-adventure***](http://learnenglishkids.britishcouncil.org/en/speak/the-camping-adventure) ***(Read along),*** [***http://www.bbc.co.uk/bitesize/ks1/literacy/rhyming\_words/play/***](http://www.bbc.co.uk/bitesize/ks1/literacy/rhyming_words/play/)  Children will practice their listening skills with these interactive games.  **Station 3 (Summer Show Song) (Teacher)**  **Teacher will do an echo reading with the children emphasizing on the correct pronunciation of the words. Teacher will ask comprehension questions to ensure understanding of the meaning of the text (song). The children will then find words that repeat and find high frequency words. Finally the teacher will paly the song and the children will sing it.**  **Week 34:** You can also say the meaning of a word and they have to show it to you on the display for example: “It is something you use to classify the rubbish (BINS). Play CD and have children sing in small teams (Remember to work on pronunciation (Sounds and ending sounds).  **Station 4 (Beginning sound booklet)** Children will continue filling out their booklet with the examples for the sounds worked. (N-R) | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing**: **For Homework assignment:** Children will make the drawing for their answer. You can also upload the story “Dear Zoo” on the wiki for children to enjoy. | | | | | | | | | | | |